



HIV/PANT Indicator Topic Outline (for CSHP)

The DASH Indicators questionnaire is fairly repetitive in format. The purpose of this outline is to help familiarize you with the layout of the Indicators questionnaire by providing you with a snapshot of this layout. The outline is color-coded.

- Black text represents the main "categories" for the Indicators,
- Blue text represents the main "activities" within those categories,
- Pink text represents the HIV "topics" within those activities and categories, and
- Green text represents the PANT "topics" within those activities and categories.

A. POLICY

a. Distribution (DIST)

- HIV Education (HIV ED)
- Infection Control/Universal Precautions (IC/UP)
- Confidentiality (CONF)
- Certification (CERT)
- Other
- Coordinated School Health Programs (CSHP)
- Physical Activity (PA)
- Nutrition (NUT)
- Tobacco (TOB)

b. Professional Development (PD)

- HIV Only
- HIV +
- Coordinated School Health Programs (CSHP)
- Physical Activity (PA)
- Nutrition (NUT)
- Tobacco (TOB)

c. Individualized Technical Assistance (ITA)

- HIV Education (HIV ED)
- Coordinated School Health Programs (CSHP)
- Physical Activity (PA)
- Nutrition (NUT)
- Tobacco (TOB)

B. CURRICULA & INSTRUCTION (C&I)

a. Distribution (DIST)

- HIV Education (HIV ED)
- Physical Education (PE)
- Health Education-Physical Activity (HE-PA)
- Health Education-Nutrition (HE-NUT)
- Health Education-Tobacco (HE-TOB)

b. Professional Development (PD)

- HIV Exemplary Curricula (HIV EXEMP)
- HIV Exemplary + (HIV EXEMP+)
- Other HIV Curricula (OTHER HIV)
- Physical Education (PE)
- Health Education-Physical Activity (HE-PA)

- vi. Health Education-Nutrition (HE-NUT)
 - vii. Health Education-Tobacco (HE-TOB)
- c. Individualized Technical Assistance (ITA)
 - i. HIV
 - ii. Physical Education (PE)
 - iii. Health Education-Physical Activity (HE-PA)
 - iv. Health Education-Nutrition (HE-NUT)
 - v. Health Education-Tobacco (HE-TOB)
- C. ASSESSMENT OF STUDENT PERFORMANCE (S&A)
 - a. Distribution (DIST)
 - i. Physical Education (PE)
 - ii. Health Education-PANT (HE-PANT)
 - b. Professional Development (PD)
 - i. Standards & Assessment + HIV (S&A + HIV)
 - ii. Standards & Assessment Only (S&A Only)
 - iii. Physical Education (PE)
 - iv. Health Education-PANT (HE-PANT)
 - c. Individualized Technical Assistance (ITA)
 - i. HIV
 - ii. Physical Education (PE)
 - iii. Health Education-PANT (HE-PANT)
- D. TARGETING PRIORITY POPULATIONS (TRGT PRY POP)
 - a. Distribution (DIST)
 - b. Professional Development (PD)
 - i. HIV
 - c. Individualized Technical Assistance (ITA)
 - i. HIV
- E. HEALTH PROMOTION & ENVIRONMENTAL APPROACHES (HPEA)
 - a. Distribution (DIST)
 - i. Coordinated School Health Programs (CSHP)
 - ii. Physical Activity (PA)
 - iii. Healthy Eating (HLTH EAT)
 - iv. Tobacco-Use Prevention (TOB)

- b. Professional Development (PD)
 - i. Coordinated School Health Programs (CSHP)
 - ii. School Health Index (SHI)
 - iii. Physical Education Curriculum Analysis Tool (PECAT)
 - iv. Physical Activity (PA)
 - v. Healthy Eating (HLTH EAT)
 - vi. Tobacco-Use Prevention (TOB)
- c. Individualized Technical Assistance (ITA)
 - i. Coordinated School Health Programs (CSHP)
 - ii. School Health Index (SHI)
 - iii. Physical Education Curriculum Analysis Tool (PECAT)
 - iv. Physical Activity (PA)
 - v. Healthy Eating (HLTH EAT)
 - vi. Tobacco-Use Prevention (TOB)